



# Chandler Unified School District

SOC300A American/Arizona History

SY 2023-24



## Course Overview

### Course Description

This course uses inquiry to explore a variety of peoples, events, and movements in United States history with a focus on the evolution of American democratic principles, changes in society, economic and geographical development, and the emergence of the United States as a global power. Special attention will be paid to how Arizona and its diverse cultures and individuals contribute to United States history.

### AP/IB/Dual Enrollment

This not an AP, IB, or Dual Enrollment course.

### Prerequisite/Fee(s)

None

### Course Materials

- 1 binder with 4 labeled sections: Warm-ups, In-class Notes, Handouts, & Graded Papers.
- colored pencils
- computer (chrome book is to be brought everyday) and printer access
- notebook paper (loose leaf)
- 1 spiral notebook (NOT a comp book)

### Adopted Resource(s)

United States: History & Geography (McGraw-Hill Education)

*\*An asterisk will indicate a resource containing sexually explicit materials per legislative definitions. CUSD has determined that all resources listed above are of exceptional educational value.*

## Site and Faculty Information

### School name and address:

Perry High School, 1919 E Queen Creek Rd, Gilbert, AZ 85297

### Building principal:

Heather Patterson

patterson.heather@cusd80.com

### Teacher:

Nicole Cullen BS, Justice Studies; MA, Secondary Curriculum & Instruction; Paralegal Certificate-ABA approved

cullen.nicole@cusd80.com

**Office hours:** Conference Hour (TBD after school pending coaching schedule)

## Course Access

This course is taught in-person at Perry High School. Students will have access to the curriculum and instruction in the classroom. Google Classroom is the primary location for students to access material when absent from classes taught in person.

## Help

### Academic Support

- Contact the teacher to schedule an appointment during office hours
- [Ed Tech](#) support for students, parents/guardians, and community link ([cusd80.com/Page/45109](https://cusd80.com/Page/45109))

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### **Mental Health Support**

- CUSD mental health support [cusd80.com/Domain/10528](https://cusd80.com/Domain/10528) or 480-573-8808 (talk or text)
- Suicide & Crisis Lifeline: 9-8-8 hotline
- 24-hour Crisis Line Talk: 602-222-9444, Text: 741-741

## **Student Conduct, Success, and Responsibilities**

### **Student Handbook**

Students must follow the policies and procedures established in the Student Handbook. Copies of the handbook can be found at [cusd80.com/handbooks](https://cusd80.com/handbooks). Printed copies will be provided upon request.

### **Student Responsibilities**

Remember everyone...this is a team effort! WE need to work together in maintaining a comfortable and safe learning environment for all.

Being on time to class and in your assigned seat, having your cell phone placed in holder, and being prepared for class by the last bell is expected.

- Cooperate with others (I respectfully disagree...)
- Have faith in yourself (Never quit)
- Excel in your studies (Participate)
- Do your best (100% Effort)
- Show a sense of humor (Age-Appropriate & Demonstrate Maturity)
- Act responsibly (Be prepared)
- Be mindful of Digital Citizenship (appropriate online behavior-education intended purposes)

HANDBOOK: All (CUSD) rules, procedures, guidelines, and expectations from the Perry High School Handbook apply.

-No food, gum, or drink is permitted in the classroom at any time, except for bottled water.

- CELL PHONE POLICY: Cell phones are permitted on campus during school hours but must be used in accordance with the CUSD Bring Your Own Technology Agreement (BYOT). When in classrooms, cell phones must be stored in the classroom phone caddy. During class time, cell phones may be used at the discretion of the teacher for intended educational purposes. Texting, taking pictures or video, accessing social media, playing games, or any other non-educational use is not permitted.

-TARDY POLICY: If a student is NOT in his/her/their assigned seat prior to the late bell, then the student will be marked tardy. Students are required to have a pass from attendance when coming into the classroom. They are also not to interrupt the class upon entering the room. Students may not take cell phones when leaving classroom.

-RESTROOM: Students are to, one, sign the restroom sign-out sheet with date and time in/out, and two, get restroom pass signed by teacher prior to leaving. Please be mindful of timing ... restroom breaks will be allowed at our BREAK TIME and AFTER presentations, assignment completion, and/or lecture. Phones are not allowed to be taken to the restroom.

### **Late work**

ABSENT WORK POLICY:

Same as Perry (CUSD) handbook. Absences must be excused to earn credit. Note the last day for in-class late make-up work before the end of the quarter.

\*Please refer to Google Classroom for posted classwork and information when absent.

-LATE WORK POLICY:

- Routine homework assignments: 1) Current Events 2) KBATS (study guides)
- All pre-assigned homework is due upon the first day returning from an absence.

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One day late for half credit. All homework is expected to be passed up at the start of class. Homework will not be accepted at the end of a class period.

-PROJECTS can be turned in late up to one week only being able to earn a max of 70% of the assignment's total points.

-TESTS can be made up within one week from its administration date due for an EXCUSED absence only.

- Also, e-mail assignments are not accepted. Please have a back-up plan...save your work and plan for printer access BEFORE an assignment is due. Assignments are still due on their assigned dates and times. Homework is not to be printed in between classes.

## Assessments and Assignments

Students will complete assessments during each unit of study to assess their understanding. Students will complete the CUSD Common Final at the end of the first and second semesters. The Common Final will count for 20% of the student's final semester grade in grades 9-12 and 10% in grades 7-8 (some exceptions may apply at the Junior High level). Common finals will be in ELA, Math, Science, Social Science, and World Language.

Final exams will be given during the CUSD Jr High/High School Early Dismissal days in December and May, as identified on the [District Calendar](#).

If students are requested to participate in a survey, the survey questions will be provided to parents/guardians seven days before student contact.

## Grading

### Grade Percentage

A	B	C	D	F
90% - 100%	80% - 89%	70% - 79%	60% - 69%	<60%

### Quarter grades

-Grades will be determined by a total points possible score.  
100%-90=A, 89%-80=B, 79%-70=C, 69%-60=D, 59% & below=F

-Categories include: In-class work, Homework, Projects, Warm-ups, and Tests/Assessments.

-The Semester Grade will be based on the 40:40:20 calculation.

### Semester grades

Semester grades are calculated using 40/40/20: Each quarter accounts for 40% of the semester grade and the final exam accounts for the remaining 20%.

## Units of study

### Units for SOC300A American/Arizona History

Revolution & A New Nation  
Nation Building & Sectionalism  
Civil War & Reconstruction  
Emergence of Modern America  
Roaring Twenties & The Great Depression  
The Second World War  
Post-War United States \*  
Contemporary United States \*

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*\*An asterisk will indicate a unit of study containing sexually explicit materials per legislative definitions.*



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## SOC300A American/Arizona History

### SY 2023-24



**Site:** Perry High School

**Building Principal:** Heather Patterson, patterson.heather@cusd80.com

**Teacher:** Nicole Cullen, cullen.nicole@cusd80.com

## Parent/Guardian

### Acknowledgment

Parents/Guardians should indicate if they "Acknowledge" or have a "Potential Conflict" with their student's participation in the following units by checking the appropriate box for each unit of study listed. Students cannot opt out of a standards-based unit. Marking "Potential Conflict" will prompt the teacher to make contact regarding assignment alternatives.

Unit of study	Acknowledge	Potential Conflict
Revolution & A New Nation	<input type="checkbox"/>	<input type="checkbox"/>
Nation Building & Sectionalism	<input type="checkbox"/>	<input type="checkbox"/>
Civil War & Reconstruction	<input type="checkbox"/>	<input type="checkbox"/>
Emergence of Modern America	<input type="checkbox"/>	<input type="checkbox"/>
Roaring Twenties & The Great Depression	<input type="checkbox"/>	<input type="checkbox"/>
The Second World War	<input type="checkbox"/>	<input type="checkbox"/>
Post-War United States *	<input type="checkbox"/>	<input type="checkbox"/>
Contemporary United States *	<input type="checkbox"/>	<input type="checkbox"/>

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**By signing and returning this form**, the parent/guardian acknowledges they have reviewed the resources and units of the study included in the syllabus.

- ☐ As the parent/guardian, I understand that I may contact the teacher if I have questions about the resources, content, or units of study.
- ☐ As the parent/guardian, I understand I can check my student's grades in Infinite Campus anytime during the school year.

Student name (printed)

Student signature

Parent/Guardian name (printed)

Parent Signature

Date

**Please return this page to your student's teacher.**